In spring 2014, I was on sabbatical to work on my monograph project, *Royal Rage: Anger and the Construction of Anglo-Norman Kingship, c.1000 – c. 1250*. My book is a cultural history of how eleventh- and twelfth-century ecclesiastical historians imputed anger to Anglo-Norman kings so as to evaluate their actions and construct a model of Christian kingship. It examines how ecclesiastical authors justified displays of royal anger in order to sanction greater uses of violence on the part of monarchs, while at the same time trying to constrain the targets of such violence. I argue that these representations of royal anger highlight anxiety about the expansion of Anglo-Norman royal authority during the period. I demonstrate that medieval Anglo-Norman monarchs were only able to expand their authority because of extensive support from ecclesiastical communities. I analyze the development of norms for royal anger in the beginning of Anglo-Norman kingship, which contributes to our understanding of how later kings could use the emotion of anger as a political strategy. In addition, I examine displays of anger from the ecclesiastical perspective.

The project, thus, restores agency to the authors of the texts so as to understand more fully how ecclesiastics both assisted the expansion of royal authority and sought to circumscribe its expression in the eleventh and twelfth centuries. In so doing, I contribute significantly to our understanding of how English kings were able to become such powerful figures in the medieval and early modern world. In addition to working on my book, I also wrote an article that examined peasant anger in the work of Orderic Vitalis, an important Anglo-Norman monk. It is forthcoming in a special edition of the journal *Cerae* on emotions in medieval studies. I owe much gratitude to members of the department who helped with a preliminary version during a Faculty Research Seminar and to David Lucian, the department’s graduate assistant, who helped greatly with the formatting of the article using MLA. (Continued on Page 2)
The History Club hosted "A Step Back in Time: Life During the Holocaust." Eliana Matalon had a wonderful time and it was a pleasure to have her on campus. They collected donations and raised $50 for the organization, "Child Holocaust Survivors of Connecticut." After the talk they went back to the History Department conference room for a lovely reception. It was a great afternoon! with Dave Hutchison, Ryan Tice, Eric Ott, Katrina Marie Rego, Gabe Benjamin, Joseph Guerrera, Raymond Berry, Alyssa Merrick and Ryan Tice.

The History Club took a trip to Newport, RI to experience the Gilded Age with Ana Moreno, Steven Matregrano, Des Fontaine, Bobby Dolan, Saleana Rae Carneiro, Abbi Ciasullo, Bill Cornish, Eric Ott, Joseph Guerrera, Raymond Berry, Alyssa Merrick and Ryan Tice.

During my sabbatical, I also worked on developing a new Reacting to the Past course, which I will be teaching next spring. Reacting to the Past is an innovative pedagogy that allows students to “play” games with history. By assuming the role of someone from the past, students explore issues of agency, context, and contingency. Reacting to the Past classes help students to develop their research, critical thinking, writing, and public speaking skills. Such skills will be a benefit for all students in any of their other classes. Plus, students get to have lots of fun while learning history. In June, I participated in a summer workshop at Barnard College on developing and running the game simulations.

In the spring, my HIST 100 course will comprise two early modern English games: Henry VIII and the Reformation Parliament and Marlowe and Shakespeare. In the Henry VIII game, students will get to debate the “King’s Great Matter,” namely his desire to divorce his wife, Katherine of Aragon, to marry Anne Boleyn and produce a male heir. In order to do so, Henry VIII had to break with the Catholic Church and establish himself as Head of the English Church. In the Marlowe and Shakespeare game, students will have to convince Queen Elizabeth I that either Marlowe’s Dr. Faustus or Shakespeare’s Richard III should receive royal patronage and production because it best suits the economic, religious, and political needs of the crown.

It is my hope that this course, along with my other medieval history courses, will stimulate interest among students to study abroad in London with Dr. Williams and myself. We have developed a Travel to the Past course that will allow students to focus on a period of English history that interests them and even conduct some research at the British Library on a topic of their interest if they wish. There is nothing more powerful than studying the history of a period while walking among its ruins. I am excited about the new courses, as they allow me to continue to improve my teaching and experiences working with students. I was pleased that my passion for teaching was recognized by the Board of Regents last year when I won its Faculty Teaching Award for CCSU. For me, it was a significant honor. Being surrounded by so many other excellent educators in the department and at CCSU, it is an honor to be recognized from among them.
The History Department at CCSU has created a new interactive course that brings history to life for the entire class. “Reacting to the Past” was implemented this semester and has been a huge success so far. Students are learning about a specific historical time period by role playing as a historical character that they portray for the duration of the game. Students will not only need to understand their character thoroughly, they will also need to know the stories of each member of the class. This will create a vivid history of the era and is crucial for a student to win the game.

Dr. Mark Jones is teaching History 100, “Reacting to the Past” and has split the semester into two games. The first half of the semester will focus on Confucianism and the Succession Crisis of the Wanli Emperor in 1587 and the second half will cover Henry VIII and the Reformation Parliament. The overall importance of these two events makes for a spectacular class with a plethora of information and important characters for everyone to be involved. This new teaching style will hopefully make students look at history in a whole new light.

In an effort to see how the class is going so far, the History department reached out to one student in Dr. Jones’s History 100 class.

Eyad Ahmad is a CCSU freshman and has the role of Emperor Wanli for the first game of the semester. Ahmad commented, “For the few classes we have had I feel that I have gained more knowledge than I have in a full year of high school history class. I am very pleased in this type of class. Although the transition from high school to college was not easy (due to the workload), this is one of the classes I am excited to attend. When I do my reading I feel like there is reason for it, more than ever. The readings give an edge on your classmates and the more you know the easier the class is.” Ahmad’s remarks reflect some of the many reasons why this new interactive course was added and the History department hopes to see continued success.

Professor Steve McGrath is also teaching HIST100 as a Reacting to the Past class. His games focus on the American and French Revolutions. Look for RTTP classes in the Spring semester too!
Take a Course Abroad to England!

This Course Abroad program will be based in London, England. It will provide an opportunity for students to experience the history of England in the first person, and, in effect, to live that history themselves. The courses are open to all undergraduates. However, students who are simultaneously taking a HIST 100 course with the same title, which features Reacting to the Past Games, will find these courses especially enriching. Having assumed the role of historical characters by playing those games, students will have developed a far deeper knowledge of life in the past than they could have had by just reading about it. But this is only half the experience. Embarking upon a journey to the country that was featured in the games will provide a first-hand knowledge that is indispensable.

Students may register for any one of these HIST 298 courses and travel to London. Or they can take up to three different HIST 298 courses with this program in order to complete a Study Area II General Education requirement for non-History majors, or a European History requirement for History majors. While five HIST 298 courses take part in the trip, three of them focus on the key historical events and trends of different time periods in British history. The other two courses concentrate on research in History, either in the Medieval & Tudor periods, or in Modern Britain. Students who take these research courses will have the unique experience of studying one of a kind primary sources contained in some of the most important archives in the world. Dr. Louise Williams and Dr. Kate McGrath will be conducting the class and will be traveling May 18th to the 26th. For more information please visit: http://web.ccsu.edu/cie/courseAbroad/courses/england4.asp
The History Department is excited to announce that Dr. Louise Williams and Dr. John O'Connor will be teaching a course abroad in Ireland. This once-in-a-lifetime experience is being offered in the Spring semester of 2015, from March 13th to the 22nd. It will count as a History 498 or Sociology 494 credit for students and will have pre-trip classes at CCSU to provide essential background information of Ireland. The course will give an in-depth understanding of Ireland’s strenuous past and current position in the world. The journey starts in Dublin and makes its way through the beautiful Northern Ireland landscape, making many stops including the county of Donegal, Belfast, and Derry. During this ten-day excursion students will take several tours and visit historical and cultural sites along the way, such as an early medieval high Cross, the remains of an Irish saint, and the site of the devastating 1998 Real IRA bombing at Omagh. The CCSU History Department encourages all students interested to fill out the registration form located at the Registrar Office and bring it to the Central for International Education in the Barnard Hall, room 123.
Natalie Holy, who majored in International Studies at CCSU with a focus in Western Europe, BA '12, finished her master's degree in historic preservation at Roger Williams University. This past summer, she went to work with UNESCO in Zimbabwe. She writes, "When it was time to leave, I did not want to come home. Unexpectedly, I loved it there. After I came back, I moved to Oklahoma for the time being and am now looking for full time positions in the international/global affairs arena." Natalie continues to work with the organization as a volunteer coordinator for Youth 2 Youth Zimbabwe. She works with the organization to host fundraising events and help fundraiser for youths and university students who do not have the financial means, in order to attend conferences and student exchange programs to learn about Africa's most critical economic, tourism, educational and environmental sustainability issues. "While working in Zimbabwe," she says, "it made me realize that for a full time profession I rather be dealing with global affairs, humanitarian action and on the side world preservation in southern Africa, hopefully Zimbabwe."

The focus of the world heritage preservation project was sustainability. The group collaborated with public and state officials, NGO's and INGO's to mobilize youths in World Heritage Preservation and promotion at Victoria Falls. Coming back from Zimbabwe, she continues to work with the same group (Youth 2 Youth Zimbabwe) and oversee all fundraising activities. In the meantime, she is having the youths and university students write poems about life in Zimbabwe, the challenges they face, and their faith. The poems will be distributed into Christian newsletters internationally to help raise donations for African families who lack the financial means for food and housing necessities.

Another upcoming project she is working on is coming up with an event where the youths from Zimbabwe can come together and brainstorm ideas how to best help the current economic and agricultural situation in Zimbabwe, in order to help the country and its people and find a way to decrease the poverty and economic instability levels. Holy inspirational stated, “If I never took that leap of faith and pushed myself to get my master's and discussed with my professors my uncertainties, I may have never went to Zimbabwe. In college, there is uncertainty but one thing is accurate that throughout our journey in school, we will end up where we need to be. There is always a struggle; yet at the end there is a light at the end of the tunnel. One just has to have the courage, be brave enough, believe and never give up, in order to push through and get where one wants to be.”
The Fall Semester is always one of change and excitement. This year, the History Department has launched the Living History Initiative, a cluster of course offerings designed to make our curriculum more engaging, experiential and enticing. Courses called Reacting to the Past allows students to recreate historical events and role-play, but not as re-enactors. They don't learn a script. Instead, they do their research and play a competitive game. They can change the course of history! Students can take full Reacting to the Past courses by signing up for HIST 100 options, or by choosing designated sections of other courses. We are also offering HIST 298, which we have nicknamed "Travel to the Past." Students can take a trip in the US or abroad (as offered) to add another dimension to their Reacting classes or as a course abroad. This summer, 2015, we will be offering a course to England to complement the two Reacting games in HIST 100 taught by Prof. Kate McGrath and Prof. Louise Williams. We also have a component of our courses about "Preserving the Past:" our public history courses, HIST 302, 404, 405 and 492. HIST 492 is an internship offered in the Spring that gives students a chance to put their academic history into action! We have a great new website and have some new adjunct faculty joining us this year: Carl Antonucci, Darryl Brock, Eric Fauss, and William Mann. Although it is sad news, you will see in this newsletter that three of our students passed away this year. All were seniors and were remarkable young men in their own individual ways. We were fortunate to be part of their lives.

~ Dr. Katherine Hermes, Chair

The History Department would like to thank Linda Dugas for all the years she devoted to the department as Administrative Assistant. Ms. Dugas’s uplifting and energetic personality brings a smile to all who are fortunate enough to work with her. She is always there to lend a helping hand and never gives up on a task before it is one hundred percent completed. Her overwhelming list of tasks she completes throughout the day eases the burden for everyone else, with no complaint from Ms. Dugas. The History Department has been fortunate to have Ms. Dugas working behind the scenes to make sure everything runs smoothly. If there is a question that needs to be answered, Ms. Dugas is the one to ask. Her years of experience have shown to be extremely vital as she knows the ins and outs of the history department. As the department made the transition from Diloreto to the new Social Sciences Hall, Ms. Dugas was at the center of it all. Ms. Dugas loves spending time with her two sons, Sean and Michael, and her three granddaughters. She hopes to spend as much time as possible in Florida, where she has many close friends to visit. Ms. Dugas has kept the department running smoothly for twenty five years and will be deeply missed, but the department is excited for her and her future endeavors.

CCSU Polish Studies Celebrates 40 Years!

By Renata Vickery

The Polish Studies Program celebrated its 40th Anniversary with a special gala held on Sunday, October 19. The guest of honor and keynote speaker was the Honorable Ryszard Schnepf, the Ambassador of the Republic of Poland. Ambassador Schnepf emphasized the importance of educational programs, its academic courses and public lectures that help to promote Poland’s history, politics, culture and language. Mr. Ambassador conferred the Bene Merito award to several individuals in recognition of their merits in promoting Poland abroad. It is awarded by the Minister of Foreign Affairs of the Republic of Poland. Bene Merito awards were conferred upon Michael A. Peszke, Nicholas Pettinico, Jr., and Alex & Regina Rudewicz. The Polish Studies Program was recognized with the Amicus Poloniae award. This award is presented annually to citizens or organizations of the United States for their contribution in the development of Polish-American relations and the promotion of Poland in America. The S.A. Blejwas Endowed Chair presented the Polish Medal of Merit to individuals for their meritorious service, leadership, and contributions to the Polish and Polish American communities over an extended period of time. The recipients are Alexander and Patricia Koproski, Dr. John S. Miegiel, and Carolyn C. Topor. This event was very special to the Kaminski family. Three brothers, all CCSU students, were the recipients of scholarships. The Dr. Stanislaus A. Blejwas Scholarship was awarded to Kenneth D. Kaminski. Professor Blejwas was the founder of the Polish Studies Program and the first holder of the Endowed Chair. Dr. Blejwas was steadfastly committed to supporting student success. It is only fitting that his memory be perpetuated in the form of a student scholarship. The Stanley A. Lotko Scholarship was awarded to Benjamin J. Kaminski and Joseph F. Kaminski. This scholarship recognizes students of Polish ancestry who are children or grandchildren of CCSU alumni. For more information on our Polish and Polish American Studies Program, visit http://www.ccsu.edu/polishstudies/.
Successful History Alumni and Student News

**Michael Koncewicz, BA History (Honors)** received his Ph.D. in history from the University of California-Irvine. His dissertation is entitled “Too Many Nice Guys”: Republicans in the Nixon Administration Who Said No to The President. While at UCI he worked for the National Archives at the Richard Nixon Presidential Library and Museum. He is now the Special Assistant to the Head of the Tamiment Library & Robert F. Wagner Labor Archives at NYU.

**Mike Forino**, who received his MA in Public History in 2013, has won a coveted Hagley Fellowship at the University of Delaware and will be pursuing his PhD there.

**Matthew Liggio, BA 2014**, wrote and published “The Legacy of Guernica” in WorldPressNews. Matt was a history major and the publication opportunity arose from a "Writing about the Mediterranean" class and trip led by Mary D'Ambrosio, a professor Department of Journalism at CCSU. http://www.worldpress.org/Europe/4008.cfm

**Skyler Magnoli**, the Journalism Department's 2014 honors recipient, has been hired as a reporter for the Danbury News-Times. Skyler contributed much to the journalism community at CCSU. She was the head of SPJ and the Recorder staff, and a 3-time winner of the Sigrid Schultz scholarship. She completed an internship at WNPR. Skyler compiled research on DDay veterans to help Dr. Vivian Martin prepare for a trip to Normandy, France. She told Dr. Martin, "I take my history seriously." She was a history minor. Her success is particularly gratifying because she was among a handful of students who entered in Fall 2010 students admitted as declared journalism majors, which was new that year. Her path provides lessons for students who question whether they can study, work, do internships, take part in co-curricular activities, travel (course abroad 2012), and graduate on time. The managing editor at Danbury says Skyler's performance as an intern made her an easy choice. She had editors up the chain of command championing her for the position. She started her new job in June 24, 2014.

**Todd Jones** recently joined the firm of Morgan, Angel and Associates, a great historical and policy research company in DC whose clients include the Departments of the Interior, Justice, and Treasury, and various states and Native American tribes.

**Gregg Mangan** began his new role at the Connecticut Humanities Council as Managing Editor for ConnecticutHistory.org project this past summer. He will be responsible for generating new content, editing content from contributors, working with contractors, consultants, and the technical support team on project enhancements, and also working as a liaison to schools and history-focused organizations throughout the state to promote engagement with the project and greater collaboration between all interested parties.

An alumnus from long past was recently honored on campus. Ebenezer Don Carlos, a graduate of the New Britain Normal School in 1853, was the first African-American diplomat. He served as ambassador to Haiti. He was a close friend of Frederick Douglass, and was president of what is now Cheyney University, the first historically black institution of higher learning. A diplomat, scholar, and civil rights activist, Bassett is an exemplary alumnus. It was fitting that President Jack Miller declared October 16 Ebenezer Don Carlos Bassett day! Proclamations from the CT General Assembly, the City of New Britain, the CT NAACP, and the City of Derby (his hometown) followed. A committee led by counselor William Fothergill and supported by the Anthropology and History Departments planned the event.
Successful History Alumni and Student News


Samantha Ozzone, MA in Public History, is the new Digitization Project Manager at the New Britain Museum of American Art.

Aileen Bastos, MA Public History ’14, has a new position as Proposal Coordinator for BETA Group Inc. Among her other Public Historians’ skills, Aileen hopes to bring historic preservation in house. BETA is a regional leader in the fields of Civil Engineering, Environmental Engineering, the Environmental Sciences, Geographic Information Systems, Landscape Architecture/ Urban Design, Structural Engineering and Transportation & Traffic Engineering.

Julia Baldini, MA in Public History,’11, Executive Director at the New Haven Country Bar Association, on October 1st joins the Board of Directors at the New Haven Preservation Trust. While working on her Public History Master’s degree, Julia held positions at Real Artways, The Harriet Beecher Stowe House, and the Derby Historical Society, so she brings a lot of experience to the board.

Ann Marie Vorisek, who received the department honors in 1991, married Harry White, another CCSU alumnus but a science major, and went on to earn her MLS from Syracuse. Ann Marie has been the Library Director Oliver Wolcott Library in Litchfield since 2001.

D’Andra Whyte, who is working on her BSED in Social Studies, is now Coordinator of Student Life at Achievement First Hartford High School.

Nicole Fontaine, president of the History Club, won the Elihu Burritt Library Research Award! If you know Nicole, give her a shout out. We posted congrats on Facebook and Twitter.

James Moreno, BA 2014, is enrolled at the School of Law, Roger Williams University, in Rhode Island. He hopes to pursue the joint Juris Doctorate and Masters in Historical Preservation program (JD/MHP).

John Brickel is a Major Accounts Sales Executive at ADP a leading global provider of human capital management (HCM) solutions.

Kathryn Malloy Lawler, BSED History and Masters of Science, History (Asian Studies), is retired after a long career that includes art curatorship with the Wadsworth Athenaeum and teaching photography at Wesleyan University. Her Husband just passed away recently. She is living in Arizona and has taken up Norman Studies and will be studying Greek and Hebrew.

Megan Funaro,’13, worked at CCSU in Student Affairs, has accepted a position at Boston University working in the provost’s office.
Dr. Robert Wolff Acting as Department Chair for the Theatre Department

Dr. Wolff is having a busy semester teaching courses for the History department, as well as taking on the duties as acting Department Chair for the Central Connecticut State University Theatre Department.

Dr. Biskupski Awarded the Commander’s Cross of the Order of Merit for his Excellent Service to Poland

Dr. Biskupski took part in the Polish Institute of Arts and Sciences’ Fifth World Congress in Warsaw, with participants from thirteen counties and under the patronage of Bronislaw Komorowski, the President of Poland, this past June. Dr. Biskupski was the Chair of the Congress and re-elected President of the PIASA. At the Congress the Polish Government presented him with the Commander's Cross of the Order of Merit for service to Poland. Dr. Biskupski has been heavily involved Polish history and politics here at CCSU and abroad.

Dr. Biskupski has also given papers at Columbia, University of Toronto, University of Warsaw, next book is scheduled for completion in June and will be published at the end of the year.

Dr. John Tully Awarded the Connecticut Council for the Social Studies’ Louis Addazio Award

On May 22, 2014, John Tully received the Connecticut Council for the Social Studies' Louis Addazio Award. This is an award for service to social studies, and is the highest award that CCSS offers. It is especially appropriate that Dr. Tully received this award: Lou Addazio was an incredibly popular and innovative social studies methods instructor at CCSU. The awards ceremony was held at the Old State House in Hartford.

A Thirty Year Retrospective: Cologne V. Westfarms Associates Panel

CCSU history department adjunct faculty member, Dr. Donald Rogers will be taking part in a Connecticut Supreme Court Historical Society Panel on Wednesday, October 22nd at the University Of Connecticut School Of Law, William R. Davis Court Room, starting at 5:30pm. The Panel will discuss the controversial Cologne v. Westfarms Associates case, which took place over thirty years ago. The issue of freedom of speech and freedom to petition came under fire during the trial, as well as the issue of equal rights in Connecticut. The Panel is free and all are welcome to join.

Dr. Specter Appointed Associate Editor

Dr. Matthew Specter was appointed to the editing board for History and Theory: Studies in the Philosophy of History by Wesleyan University as Associate Editor. Dr. Specter will also be teaching several classes in the 2015 Spring semester, including History 100: History in the News. It will be a busy year for Dr. Specter, but one full of remarkable achievements. We wish Dr. Specter further success on the board and future endeavors in academia.
William Mann Newly Published Book Becomes Bestseller

William Mann, who will be teaching HIST 395: LGBT History in the US, 1869-1969 in Spring, 2015, has just published a book that, on its first day, became the bestselling book in its category on Amazon.com. His new book *Tinseltown: Murder, Morphine, and Madness at the Dawn of Hollywood*, is about the chaotic and scandalous lifestyles in Hollywood during the 1920’s.

*Publisher’s Weekly* called it “A stellar and gripping true-crime narrative . . . An engrossing and comprehensive look at the birth of the motion picture industry and the highs and lows it faced in the early 1920s . . . Mann has crafted what is likely to be a true-crime classic.” We hope continued success for William Mann and his new book and are ecstatic to have him as a part of the Spring 2015 CCSU History Department Staff.

History Scholarships: Info and This Year’s Winners

The online application period for Foundation scholarships runs from December 1 to February 1 each year. Don’t miss your opportunity to be awarded a scholarship! The History Department offers several scholarships including, the Merrill & Gertrude Bridge Scholarship, the Hughson Mooney Scholarship, the Mary, Aurea & Louis Gentile Scholarship, and the Paul Vouras Scholarship. Information on all scholarships can be found at [http://www.ccsu.edu/scholarships/artsandsciences.html](http://www.ccsu.edu/scholarships/artsandsciences.html).

Merrill & Gertrude Bridge Scholarship Recipients
- Provides support for an undergraduate student majoring in History with a cumulative grade point average of 3.0 or higher.
  
  Jennifer Case, Nicole Fontaine, Bryanna Novak-Rich, Katrina Rego, Elizabeth Staplins

Hughson-Mooney Scholarship Recipients
- Provides support for matriculated full-time junior level student majoring in History with a cumulative GPA of 3.0 or better who demonstrates lack of sufficient means to meet the cost of higher education and documented efforts to finance higher education costs through full and part-time employment
  
  Sean Martin

Carol A. Ammon Scholarship Recipients
- Provides scholarship support to students who are currently enrolled as full-time, matriculated undergraduate and graduate students or students who have been accepted for enrollment as full-time, matriculated undergraduate and graduate students in the Carol A. Ammon School of Arts & Sciences at the University. The Dean of the Carol A. Ammon School of Arts and Sciences in collaboration with the Office of Recruitment and Admissions and the Office of Financial Aid shall nominate recipients with a demonstrated lack of sufficient financial resources to meet the cost of higher education.
  
  Nick Ramsey

Nick Ramsey was awarded a Carol A. Ammon Scholarship on October 9th, 2014. Nick is a veteran, and after receiving his bachelor’s degree in history in the spring he plans to take the officers exam and apply to get his commission for promotion from his current rank of staff sergeant to second lieutenant in the Air National Guard. He has been a CCSU student since Spring of 2013. He hopes to one day teach at Ramstein High School in Kaiserlautern, Germany, run by the Department of Defense. Nick says his education in the history field has been challenging, but extremely rewarding, as he has learned about so many different points of view, philosophies, and sources professors have recommended him to read. “Challenging students to look outside the box when it comes to history is the best aspect I have encountered from the CCSU history department.”

Winter Session Courses (12/18/2014 – 1/9/2015)

**HIST 121:** World Civilization I - Dr. Kate McGrath (ONLINE)

**HIST 122:** World Civilization II – Prof. Byczkiewicz (ONLINE)

**HIST 162:** American History: 1877 – Prof. Ratliff (ONLINE)

**HIST 325:** Anglo-American Legal and Constitutional History 1550-1789 - Dr. Rogers (ONLINE)
Travis Booth, 32, of Glastonbury, CT passed away unexpectedly Saturday, March 1, 2014. Born in Hartford, Travis grew up in Glastonbury and graduated from Glastonbury High School in 2001. He was a senior at CCSU, Class of 2014, when he died. Travis was also a veteran who served two tours in Afghanistan. He was an avid lover of history and liked to debate. He loved all animals. Travis is survived by two brothers and his mother. His father passed away in February, 2014. If you would like to make a donation in Travis' name, you can send it to Protectors of Animals, 144 Main St, East Hartford, CT 06118, http://poainc.org.

Stephen J. Lachapelle, 21, of Plainville, passed away with his loving family by his side, on Thursday, August 28, 2014 at Yale New Haven Hospital. Born in New Haven, Stephen was a 2011 graduate of Plainville High School, and was currently in his senior year at CCSU, from where he planned to pursue a career in elementary education with a specialization in history. A sports enthusiast, he enjoyed playing golf, tennis and basketball, and cheering on his favorite teams, the New York Giants, New York Rangers, New York Knicks, and Tampa Bay Rays. He loved the Blue Devils. He spent much of his time outdoors, going running or hiking and appreciating the nature surrounding him. He will be greatly missed and remembered most by his family and many friends for his infectious love for life and passion for making others laugh with his tremendous sense of humor. In addition to his parents, he leaves his brothers, Michael of Denver, CO and Gregory of Washington, DC; his grandparents, Andrew and Theresa Lachapelle of Southington and Robert and Catherine Morris of Homosassa, FL; and many aunts, uncles, and cousins. Stephen may be remembered with contributions to the Yale New Haven Children’s Hospital, Office of Development, PO Box 1849, New Haven, CT 065008 or at www.givetoynhh.org.

Michael Blacy Ierardi, 21, of Clinton, passed away on Saturday, September 13, 2014. He was born 7/19/93 to Michael & Julie Ierardi of Clinton, CT. He was welcomed into this world by loving grandparents, Blacy & Diana Ierardi and Bessie Palmisano. Michael attended St. John's School in Old Saybrook, graduated from The Morgan School '11 & was attending CCSU. He played soccer, tennis & the saxophone. He mastered many instruments and especially enjoyed guitar. An Organ Donor. His life was enriched by family & friends and full of wonderful memories. He leaves behind his loving parents, grandmothers, many aunts, uncles, cousins, friends, as well as his someone special, Kim Driscoll. Beloved and loved, Michael will be greatly missed by all, but by none more than his devoted parents. In lieu of flowers, memorial contributions in Michael's name can be made at Citizen Bank. Please visit www.swanfh.com for online tributes and condolences.